

Psychology

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V – 1876

Reg. No. : .....

Name : .....

**Sixth Semester B.Sc. Degree Examination, April 2025**

**First Degree Programme under CBCSS**

**Psychology**

**Core Course**

**PG 1642 : DEVELOPMENT PSYCHOLOGY**

**(2020 Admission Onwards)**

Time : 3 Hours

Max. Marks : 80

**SECTION – A**

I. Answer **all** questions. Each question carries **1** mark.

A. Fill in the blanks.

1. A learning disability that involved difficulty in handwriting is known as \_\_\_\_\_.
2. \_\_\_\_\_ refers to development of pubertal changes, at an age younger than the accepted lower limits for age of onset of puberty.
3. The term and concept of Zone of proximal development is given by \_\_\_\_\_.
4. \_\_\_\_\_ is a close emotional bond between two people.
5. The transition from adolescence to adulthood (approximately 18 to 25 years of age) that involves experimentation and exploration is termed as \_\_\_\_\_.

P.T.O.

- B. Define the following.
6. Teratogens.
  7. Object Permanence.
  8. Menopause.
  9. Gerontology.
  10. Implantation.

**(10 × 1 = 10 Marks)**

**SECTION – B**

- II. Answer any **eight** of the following. Each question carries **2** marks. The answer should not exceed **one** paragraph.
11. Describe Germinal Period.
  12. Explain Cross-sectional research method.
  13. What are the consequences of low birthweight?
  14. Describe activity theory of aging.
  15. What is perceptual constancy?
  16. Explain various types of newborn reflexes.
  17. Describe moral character and moral identity.
  18. Define attachment styles.
  19. Differentiate between fine motor skills and gross motor skills.
  20. Discuss cohort effects.
  21. Describe adolescent egocentrism.
  22. Explain Eating disorders among adolescents.

**(8 × 2 = 16 Marks)**

### SECTION – C

III. Answer any **six** of the following. Each carries **4** marks. The answer should not exceed **120** words.

23. What are the characteristics of life span perspective?
24. Describe Socio-emotional selectivity theories of aging.
25. Explain ZPD.
26. Explain Kohlberg's theory of moral development.
27. Describe the major types of childbirth.
28. Explain cephalocaudal and proximodistal patterns of development.
29. Describe information processing approach to development.
30. What are the signs of puberty?
31. Write a short note on development during embryonic period.

**(6 × 4 = 24 Marks)**

### SECTION – D

IV. Write an essay on any **two** of the following. Each carries **15** marks.

32. Explain various types of teratogens and its effects.
33. Compare and contrast between cognitive development theories by Jean Piaget and Lev Vygotsky.
34. Critically evaluate Erikson's theory of Psychosocial development.
35. Explain physical, psychological and cognitive changes in late adulthood.

**(2 × 15 = 30 Marks)**

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**Sixth Semester B.Sc. Degree Examination, April 2025**

**First Degree Programme under CBCSS**

**Psychology**

**Core Course**

**PG 1643 : ORGANIZATIONAL BEHAVIOUR**

**(2020 Admission Onwards)**

Time : 3 Hours

Max. Marks : 80

**SECTION – A**

Very short answer type questions. Answer **all** questions. Each question carries 1 mark.

1. What do you mean by filtering?
2. Define communication.
3. What is charismatic leadership?
4. Define motivation.
5. What are stressors?
6. What is emotional intelligence?
7. Discuss grapevine communication.
8. What is Electronic meeting?

P.T.O.

9. Parent Ego state.

10. What is burnout?

**(10 × 1 = 10 Marks)**

**SECTION – B**

Short answer questions (Not to exceed one paragraph) Answer any **eight** questions. Each question carries **2** marks.

11. Explain the process of communication.
12. Briefly explain situational leadership theory.
13. What is organizational learning?
14. Write a note on organizational culture.
15. Discuss Type A personality.
16. What are strokes?
17. What is LPC Questionnaire?
18. Define employee-oriented leader.
19. What is subculture?
20. Define information overload.
21. What is nonverbal communication?
22. Define initiating structure.

**(8 × 2 = 16 Marks)**

**SECTION – C**

Short Essay Questions. (Not to exceed **120** words) Answer any **six** questions. Each question carries **4** marks.

23. What are the consequences of stress in organization?
24. Discuss the objectives of OD.

25. Briefly explain resistance to change.
26. Differentiate, between downward and upward communication.
27. Briefly explain employee counselling.
28. What are the different ego states in transactional analysis?
29. Write a critical note on Trait theories of leadership.
30. Compare and contrast Transactional and Transformational leadership.
31. Explain Leader-participation model.

**(6 × 4 = 24 Marks)**

**SECTION – D**

Long Essay Questions. Answer any **two** questions. Each question carries **15** marks.

32. Elaborate contingency theories of leadership.
33. Explain organizational culture. Briefly explain the factors that create and sustain an organization's culture.
34. Define stress. Explain the individual, group and organizational stressors related to job.
35. What are the primary functions of the communication process in organization? Discuss the common barriers to effective communication.

**(2 × 15 = 30 Marks)**

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**Sixth Semester B.Sc. Degree Examination, April 2025**

**First Degree Programme under CBCSS**

**Psychology**

**Core Course**

**PG 1644 : ABNORMAL PSYCHOLOGY**

**(2020 Admission Onwards)**

Time : 3 Hours

Max. Marks : 80

I. Answer **all** questions. Each question carries **1** mark.

A. Fill in the blanks.

1. ICD is the short form of \_\_\_\_\_

2. In \_\_\_\_\_ person experiences both manic and depressive episodes.

3. \_\_\_\_\_ symptoms reflect an absence or deficit of normal behaviours.

4. In \_\_\_\_\_ the person manifests at least two or more distinct identities.

5. Hypersensitivity and fear of rejection is the characteristic of \_\_\_\_\_ personality disorder.

B. Define the following.

6. Labeling.

7. Conversion disorder.

P.T.O.

8. Hypomanic episode.
9. Any two features of dependent personality disorder.
10. Dyslexia.

**(10 × 1 = 10 Marks)**

II. Answer any **eight** of the following. Each question carries **2** marks. The answer should not exceed **one** paragraph.

11. What are the two methods used by Freud to understand conscious and unconscious thought process?
12. What is meant by secondary gain?
13. Write any two clinical features of dysthymia.
14. Define delusions.
15. What is meant by personality disorder?
16. What is meant by relapse?
17. Diathesis stress model.
18. Neena was brought to hospital with the following symptoms-she is demanding and short tempered, her academic background deteriorated gradually, 'reckless, aggressive occasionally, she has multiple relationships with boys but ends superficially, difficulty to control anger and emotional fluctuations- identify the type of personality disorder she has.
19. Define obsessions and compulsions.
20. What is ADHD?
21. A person is diagnosed with schizophrenia. Identify any two possible clinical features.
22. Write a note on the classification of intellectual disability.

**(8 × 2 = 16 Marks)**

III. Answer any **six** of the following. Each question carries **4** marks. The answer should not exceed **120** words.

23. Discuss the behaviorist perspective on abnormal behaviour.
24. What are the clinical features of major depressive disorders?
25. Differentiate between the features of OCPD from OCD.
26. What are the clinical features of delusional disorder?
27. Briefly describe the psychodynamic perspective by Freud.
28. Write a note on somatic symptom disorders
29. What are the signs and symptoms of paranoid schizophrenia?
30. Identify the difference between schizoid and schizotypal personality disorder.
31. Discuss the clinical features of conduct disorder.

**(6 × 4 = 24 Marks)**

IV. Answer any **two** of the following. Each question carries **15** marks.

32. Write a brief overview of the clinical features of anxiety disorders.
33. Briefly describe about bipolar I and bipolar II disorders.
34. Discuss cluster B personality disorders.
35. What are autism spectrum disorders? Explain the clinical features.

**(2 × 15 = 30 Marks)**

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**Sixth Semester B.Sc. Degree Examination, April 2025**

**First Degree Programme under CBCSS**

**Psychology**

**Elective Course**

**PG 1661.3 : CHILD DEVELOPMENT**

**(2020 Admission Onwards)**

Time : 3 Hours

Max. Marks : 80

**PART – A**

- I. Answer all questions. Each question carries 1 mark.
- A. Fill in the blanks:
  1. \_\_\_\_\_ period refers to a time frame in human life that is characterized by certain features.
  2. Observable and measurable characteristics of an individual, such as height, hair color, and intelligence is known as \_\_\_\_\_.
  3. \_\_\_\_\_ is any agent that can potentially cause a birth defect or negatively alter cognitive and behavioral outcomes.
  4. The sequence in which growth starts at the center of the body and moves toward the extremities is known as \_\_\_\_\_.
  5. A startle response that occurs in reaction to a sudden, intense noise or movement.

P.T.O.

- B. Define the following.
6. Developmental cognitive neuroscience.
  7. Down syndrome.
  8. Bonding.
  9. Pubertal growth spurt.
  10. Gross motor skills.

**(10 × 1 = 10 Marks)**

**PART – B**

- II. Answer any **eight** of the following. Each question carries **2** marks. The answer should not exceed one paragraph.
11. Consequences of low birth weight.
  12. Intermodal perception.
  13. ZPD.
  14. Postpartum depression.
  15. Teratogen.
  16. Infinite Generativity.
  17. Wernicke's area.
  18. Egocentrism.
  19. Menarche.
  20. Apgar Scale.
  21. Natural child birth.
  22. Fetal Alcohol syndrome.

**(8 × 2 = 16 Marks)**

### PART – C

- III. Answer any **six** of the following. Each question carries **4** marks. The answer should not exceed **120** words.
23. Explain Nature and Nurture issues.
  24. Give an account on genetic principles.
  25. Discuss the physical adjustments during postpartum period.
  26. Give an account on dynamic system view.
  27. Write a short paragraph on Kohlberg's theory of development.
  28. Describe briefly the stability – change issue.
  29. Explain birth process.
  30. Explain briefly the language development during Infancy and early childhood
  31. Write a short note on prenatal diagnostic techniques

**(6 × 4 = 24 Marks)**

### PART – D

- IV. Write an essay on any **two** of the following. Each carries **15** marks.
32. Describe briefly the course of prenatal development.
  33. Explain brain development during Infancy, Childhood and Adolescence.
  34. Explain sensory and perceptual development.
  35. Summarize Piaget's theory of cognitive development.

**(2 × 15 = 30 Marks)**